



**Journal of International Islami University of Science and  
Technology Bangladesh (IIUSTB Journal)**

**General Instructions to Authors**

**Types of articles:** Types of articles accepted for publication in the IIUSTB Journal include: i. Original research articles, ii. Review articles, and iii. Case reports.

**Title of the article:** The title should be appropriate and aligned with the goals and scope of the journal.

**Reference Style:** The required reference style of this journal should be followed and confirmed.

**Length of the article:** 5000-8000 words is for original article, 6000-8000 words for review articles and 2000-3500 words for case reports.

**Length of the Abstract:** Articles must contain an abstract of not more than 250 words or less than 150 words on the first page. The abstract should focus on issues to be investigated, methodology, and conclusions(s).

**Language:** Language of paper should be in English (UK-British English spelling in the text of paper) or Arabic (Saudi Arabic Spelling in the text of paper). Authors may submit in either language but are encouraged to align their research with Islamic perspectives, where relevant, in accordance with the journal's scope.

**Formatting:**

**Size:** A4 size page with portrait setting.

**Margins:** 1.0" on all four sides.

**Font:** Use Times New Roman font only [Paper Title in 14-Font (Bold); Headings in 12-Font (Bold); Sub-Heading in 12-Font (Bold); Text in 12-Font; Table/Figure Title 10- Font (Bold); Tables and Sources in 10-Font].

**Line Spacing:** Single spacing is for text of paper as well as references.

**Page Numbers:** Bottom right corner.

**Manuscript Structure:**

**Title:** Title must be concise, self-explanatory, and brief. It's advisable to avoid using abbreviations as much as possible.

**Author (s): Author Information** includes complete information about the author(s) with their affiliations (Department, Faculty, University, Country) in order of their contribution. Besides this, complete contact information of the corresponding author must be added, which should include the complete author's name, affiliation, and email address for future communication.

**Abstract:** The abstract should be concise, informative, and self-contained. It must provide a summary of the entire article in a nutshell without any citations. (*The abstract should be written in Italic format, used Times new Roman font, 11pt, and Abstract must be in English if article written in Arabic.*)

**Keywords:** All submissions must contain only up to 4 keywords or 4 important phrases from the manuscript separated by commas, and that provide a glimpse of the article. Keywords must be ordered alphabetically.



**Main Body:**

**Introduction:** The introduction should set the tone of the study by clearly stating the purpose of the study, and explaining its significance, aim, and scope by citing relevant research findings and statements as evidence.

**Related Study:** Summarize prior research on the topic, emphasizing key findings. Clearly identify the unaddressed gap your study tackles.

**Materials and Methods:** This section should provide a complete overview of the research study, detailing the research techniques applied, the sample size, and the way the experiment is conducted. The data extracted from the study should be presented in the form of tables, figures, images, etc. to make it more meaningful to the readers.

**Findings/Results:** This section draws important findings of the study making comparisons, applying probabilities, and testing the hypothesis to prove or reject the statement made at the beginning of the study. **Discussion:** The data presented using formulas, equations, charts, tables, etc. should be analyzed thoroughly applying statistical methods to discuss the major observations from the study. This is an important aspect of the study that should extract the entire outcome of the study.

**Conclusions:** Authors summarize the entire study by setting limitations if any such as methods applied, or the sample size or methods employed to conduct this study. Author/s makes specific recommendations to advance research in this area in the future.

**Funding (not mandatory section):** The authors can acknowledge the funding agencies if any in their studies.

**Acknowledgments (not mandatory section):** Author/s can acknowledge all the agencies, institutes, and individuals that supported the study.

**Appendix (not mandatory section):** Questionnaires, Abbreviations, Full form of all the abridged words and the jargon must be elaborated in this section to facilitate readers.

**Conflict of interest:** The authors declare that they do not have any conflict of interest.

**Equations (if any):** Equations should be in Math Type format or Windows equation format.

**Figure Illustrations and Table Formatting:** Research is communicated effectively only through figures and tables such as graphs, illustrations, diagrams, or other visuals. Images must be submitted only in high-resolution in TIFF, PNG, JPEG, or EPS formats. There is no limitation to the number of figures and tables to be included in the manuscript. Composite figures must be labeled A, B, C, etc. Legends are mandatory to explain an image or table that should not exceed 100 words. Each table/figure must contain a brief caption of no more than one sentence. Do not use any hyperlinked text in the tables/figures. Tables should not be submitted in image format.

**Plagiarism:** If the manuscript's subject is not appropriate to the journal scope or highly plagiarized (greater than 25% of copy), the board will reject the manuscript with no further processing (desk rejection).

**Cover Letter:** Manuscripts should be accompanied by a cover letter from the author who will be responsible for all sorts of correspondence. In case of multiple authors, the cover letter should contain a statement that the manuscript has been seen and approved by all the authors.



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The statement, views and opinions expressed in the articles are those of the author(s) and for any criticism, the Editor cannot be held responsible.

**Declaration:** Each article should be accompanied with a declaration by all the authors that:

- They are the authors of the article in the order in which listed; and
- The article is original, has not been published or submitted elsewhere for publication.
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**Submission:** The submission of paper need not necessarily guarantee the acceptance for publication. Submission of a paper for refereeing means that the author certifies that the manuscript has not been accepted for publication by another journal, nor is it being refereed elsewhere at the same time. Papers should be sent to the Editor by email. Authors will have to communicate with the Editor for initial submission and feedback and correction through a designated email id [iiustb.journal@gmail.com](mailto:iiustb.journal@gmail.com).

### Referencing Style

**Reference Style:** This journal follows the Vancouver referencing style. All references must be numbered, and citations should appear in sequential order as numerical references within the main text.

#### Example of in-text citation:

Place each reference number in square brackets [1] throughout the text, tables, and legends. If the same reference is used again, re-use the original number. The sentence punctuation follows the brackets [2]. Multiple references [2], [3] are each numbered with separate brackets [1]–[3]. When citing a section in a book or direct quotation, please give the relevant page numbers [2, p. 80]. Do not use “Ref. [3]” or “reference [3]” except at the beginning of a sentence: “Study [3] shows ... .” When authors' names are used in-text citations, please follow the next rules: only use the author's last name in your text. If a source has multiple authors, name only the first author followed by 'et al.', for example, “Davies et al. [1] argue that...”.

#### Examples of References

##### Example of Journal article, up to 6 authors:

[1] LaVigne AW, Triedman SA, Randall TC, Trimble EL, Viswanathan AN. Cervical cancer in low and middle income countries: addressing barriers to radiotherapy delivery. *Gynecol Oncol Rep.* 2017; 22:16–20.

[2] Reddy PS, Begum N, Mutha S, Bakshi V. Beneficial effect of Curcumin in letrozole induced polycystic ovary syndrome. *Asian Pac J Reprod* [Internet]. 2016 Apr [cited 2019 Aug 14];5(2):116–22. Available from: <http://linkinghub.elsevier.com/retrieve/pii/S2305050016000154>.

[3] Garruti G, Depalo R, Vita MG, Lorusso F, Giampetrucci F, Damato AB, et al. Adipose tissue, metabolic syndrome and polycystic ovary syndrome: from pathophysiology to treatment. *Reprod Biomed Online*. 2009; 19:552–63.

[4] Ufearo CS, Orisakwe OE. Restoration of normal sperm characteristics in hypoprolactinemic infertile men treated with metoclopramide and exogenous human prolactin. *Clin Pharm Ther.* 1995;58 (3):354–9.



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### Example of Journal article, more than 6 authors:

[5] Guilbert TW, Morgan WJ, Zeiger RS, Mauger DT, Boehmer SJ, Szeffler SJ, et al. Long-term inhaled corticosteroids in preschool children at high risk for asthma. *N Engl J Med.* 2006 May 11;354(19):1985–1997. NOTE: Surnames and initials for up to 6 authors should be provided in the reference entry before et al.

### Example of Book: Book: Publisher name & publisher location mandatory elements

[6] Wilkinson IB, Raine T, Wiles K, Goodhart A, Hall C, O'Neill H. *Oxford handbook of clinical medicine.* 10th ed. Oxford: Oxford University Press; 2017.

### Example of Book chapter:

[6] Darden L. Mechanisms and models. In: Hull DL, Ruse M, editors. *The Cambridge companion to the philosophy of biology.* Cambridge: Cambridge University Press; 2008. p. 139–159.

### Example for conference paper:

[7] Hassan KS, Maher EM. Device-to-device communication distance analysis in interference limited cellular networks. The Tenth International Symposium on Wireless Communication Systems (ISWCS 2013). Ilmenau, Germany, 2013. Available from: <https://ieeexplore.ieee.org/document/6629748>.

### Example of Thesis or Dissertation:

[8] Kay JG. Intracellular cytokine trafficking and phagocytosis in macrophages [dissertation]. St Lucia (AU): University of Queensland; 2007.

### Example of Articles not in English:

[9] Assink EHM, Verloop N. Het aanleren van deel–geheel relaties [Teaching part–whole relations]. *Pedagogische Studiën* 1977; 54:130–42 [in Dutch].

### Example of website:

[10] Anderson R, Brown I, Dowty T, Inglesant P, Heath W, Sasse A. Database state. Joseph Rowntree Reform Trust. 2009. [accessed 15.07.23]. Available from: <http://www.cl.cam.ac.uk/>